

Axel Hofmann

simple und easy

Englisch
Vokabeltrainer

3.
Klasse

Listening
Exercises



österreichischer Lehrplan

G&G

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Alle Rechte vorbehalten. Jede Art der Vervielfältigung, auch die des auszugsweisen Nachdrucks, der fotomechanischen Wiedergabe sowie der Einspeicherung und Verarbeitung in elektronische Systeme, gesetzlich verboten.

Aus Umweltschutzgründen wurde dieses Buch auf chlorfrei gebleichtem Papier gedruckt.

Liebe Schülerinnen und Schüler, liebe Eltern,

die Erweiterung des Wortschatzes stellt eine grundlegende Säule des Spracherwerbs dar. Ohne zu wissen was einzelne Wörter bedeuten, ist es unmöglich, eine fremde Sprache zu verstehen. Gleichzeitig kann der Erwerb von neuen Vokabeln eine sehr mühsame, ja zum Teil frustrierende Angelegenheit sein, wenn man mit scheinbar unendlich langen Vokabellisten konfrontiert ist. Doch das geht auch anders!

Neue Ausdrücke und Phrasen werden am besten durch beständiges Wiederholen eingeprägt. In diesem Buch geschieht dies hauptsächlich mittels unterhaltsamer Übungen, die zum Ziel haben, die neuen Wörter so oft und so vielfältig wie möglich anzuwenden.

Die Übungen sind so aufgeteilt, dass die Vokabel in allen Fertigungsbereichen aktiv angewandt werden. Jedes Kapitel beginnt mit einer leichten Aufgabe zum Einstieg, welche die neuen Wörter auf spielerische Art und Weise vertraut machen sollen. Da bei diesen Übungen aber nicht die Lösungsorientierung im Vordergrund steht, ist es durchaus möglich, bei manchen zu unterschiedlichen Ergebnissen zu kommen. Danach folgen unterschiedliche Aufgaben zum Hören, Sprechen, Lesen und Schreiben.

Am Ende eines jeden Kapitels gibt es eine Vokabelliste, in der die Wörter in Form von oft gebrauchten Redewendungen und Phrasen zu finden sind, sowie die Lösungen zu den jeweiligen Aufgaben.

Je aktiver die neuen Vokabeln geübt werden, desto einfacher gestaltet sich der Lernprozess. So macht Vokabellernen endlich Spaß!

Axel Hofmann



In diesem Buch findest du Listening Comprehensions / Hörverständnisübungen. Die Audio-Übungen können mittels QR-Code abgespielt werden. Die Files gibt es aber auch zum Download unter: <http://www.ggverlag.at/produkt-kategorie/lernhilfen>

Music

1. Match the words and phrases with the pictures.

1 have what it takes ✓

2 be talented

3 catchy

4 melody

5 have a good voice

6 verse

7 record

8 favourite

9 give something a try

10 performance

11 lyrics

12 successful

13 famous

14 be keen on something

15 make it

16 rhythm

17 have a breakthrough

18 chorus

19 audition

20 be on the way up

a. about talent



1

b. about a song



3. in the studio and on stage



4. enjoying music



Listening

2. Listen to the words and repeat them.



3. The future of our band

Listen to Andy and Judy talking about their band and fill in the correct words.



Andy: Judy, we have to talk about our band. I think I want to quit.

Judy: What? But why? We are a great band and we have so much fun together.

Andy: That is true, but for me it is not about "fun". I want to be a professional and¹ musician one day.

Judy: And you don't think that you can² and become a star when you play in a band with us?

Andy: Well, to be honest, no, I don't think so. You see, we³ and our singer⁴, but for you it is just a hobby. That is okay because you⁵ being a great artist one day.

Judy: I am sorry that you see it this way. Is there anything we can do to change your mind?

Andy: We could write our own songs. I would love to do that!

Judy: Do you think you⁶ to do that?

Andy: Absolutely! I have already written a song, its⁷ is very⁸ and it has a great⁹.

Judy: Well, I think it won't hurt to¹⁰.

Andy: Great! And there is one more thing. I would like to enter a band contest as well.

Judy: A band contest? Like these shows on TV?

Andy: Exactly.

Judy: But isn't there an¹¹ for such a contest? You can't just simply go there.

Andy: Yes, there is. And if the judges see how good we are, then we will be¹².

Judy: Oh well, if you think so.

Practise the new words!

4. Match the correct parts of the phrases.

- | | |
|-----------------|------------------------|
| 1. to be on | ___ a. it takes |
| 2. to be keen | ___ b. something a try |
| 3. to make | ___ c. talented |
| 4. to have what | ___ d. a breakthrough |
| 5. to have | ___ e. it |
| 6. to give | ___ f. the way up |
| 7. to be | ___ g. on something |



5. Choose the right words from the box to fill in the gaps.

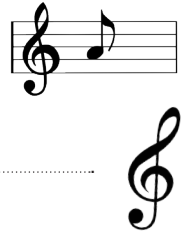
There are two extra words.

favourite – lyrics – on the way up – have a good voice – audition – famous
have a breakthrough – verse – record – melody

- a. "What do you think of the first solo of Michael Jackson?"
– "Well, even though Michael Jackson is my singer,
I do not like his early songs that much."
- b. "Have you already heard Michael Bublé's new song?" – "Michael who?" –
"Michael Bublé. Don't you know him?" – "No, I've never heard of him." –
"How can that be? He is an extremely Canadian singer."
- c. "What kind of music do you like?" – "Well, for me the
are important. I like songs that tell a story. And you?" – "I don't care about the words.
I want songs with a great, so that I can dance to them."
- d. "Could you help me with the crossword puzzle?" – "Sure, what are you looking
for?" – "Here: `Parts that a song is divided into, the words are not repeated.'" –
"That is easy:!"
- e. "Yesterday I heard the new band you told me about. I think they are great." –
"They are, aren't they? I think they will soon."
- f. "Gosh, she has got a great voice!" – "Yes, she is a rising star. She is definitely
....."

6. Read the definitions and fill in the correct words.

- a. If you play in front of other musicians to show how good you are, or because you want to be in a band, you take part in an
- b. A part of a song that is repeated regularly and which is remembered easily by many people is called the
- c. If you play your music live in front of an audience or if an artist puts on a show, it is called a
- d. The words of a song are called
- e. Somebody who is starting a career, shows a lot of promising talents and has already had a first success is
- f. If you are well-known you are
- g. A melody that is very often remembered easily is
- h. A strong, regularly repeated pattern is called



7. Read the dialogue and choose the right words to go with the phrases.

- Tim: She is such a great musician! I am sure she **will be / will have / will get** (1) her breakthrough soon.
- Sue: Yes, she is, but I disagree. I don't think she **gets / has / is** (2) what it takes to be successful one day.
- Tim: Oh, come on, please! That is nonsense. Just listen to her singing! She is obviously going to **have / make / be** (3) it.
- Sue: No, definitely not. You know, the point is that in order to be a great star one day, you really have to be keen **for / on / at** (4) it. You have to be willing to work extremely hard.
- Tim: I think you are completely wrong. Everybody can hear that she **has / is / makes** (5) extremely talented.
- Sue: A lot of people are talented, but that does not mean that at the end of the day they are going to **be / make / have** (6) on the way up.
- Tim: And she obviously is. You have to admit that she **is / gives / has** (7) such a good voice. I believe in her!

Reading

8. Read the text about famous musicians and then tick T (true) or F (false).

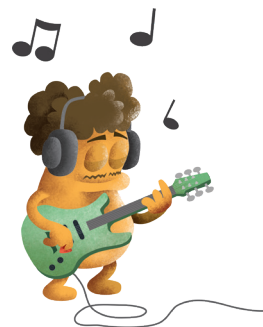
20th Century Superstars

If you like music and you are looking for a new favourite artist, you do not have to wait for the next star to have a breakthrough. It might be hard to believe, but the list of superstars in music is actually much longer than you think.

Sure, you have heard of the really big names in music, like *The Beatles*, *The Rolling Stones* or Elvis Presley. But do you know Buddy Holly? He had his breakthrough in the 1950ies and died in a plane crash when he was only 22 years old. I am also sure that you know *ABBA*, the superstars of the 70ies. But what of the other stars from that period that were extremely talented? The band *The Who* sold millions of records and the heavy metal band *Black Sabbath* was very successful as well. At the same time, people stormed the dancefloors to the music of the *Bee Gees*. In the 80ies Michael Jackson had his breakthrough as a solo artist, but in fact he had been a star before with the band *The Jackson Five*. Of course, Michael Jackson had what it takes to become a superstar, but the same is true for Billy Joel, Whitney Houston or the bands *Wham!* or *Run-DMC*. These musicians were the favourite artists of a lot of people, but some are unknown nowadays.

If you want to discover new artists that you might like, just listen to different genres of music and discover superstars of former times and their great songs with catchy rhythms as well as their stunning performances. Try out the hard-rock superstars *Iron Maiden*. Their performances in front of tens of thousands of people are always sold out. Or listen to the songs of rock and folk superstar Bruce Springsteen. Give it a try and you might discover your new favourite artist!

- | | |
|--|-------|
| a. There are many more superstars than you might expect. | T / F |
| b. Buddy Holly died when he was young. | T / F |
| c. People danced to the music of the <i>Bee Gees</i> . | T / F |
| d. Michael Jackson started his career as a solo artist. | T / F |
| e. A lot of superstars in their time are still known today. | T / F |
| f. There are a lot of stars depending on the genre of music. | T / F |



Easy-Vokabel lernen und merken

Mit dem „**simple und easy**“ **Vokabeltrainer** für die **3. Klasse AHS/Mittelschule** macht Vokabellernen Spaß!

Ganz einfach erweiterst du deinen Wortschatz und festigst ihn mit unterschiedlichen Übungen.

Die vielseitigen Aufgaben zum Lesen, Hören, Sprechen und Schreiben machen dich schnell fit für Schularbeiten und Tests!

- Wortschatztraining zu folgenden Themen: music, going on a journey, describing animals, luck, relationships, inventions, teen activities, natural disasters, being green, protesting
- Listening Exercises mit QR-Code
- Vokabellisten mit wichtigen Phrasen zum Nachschlagen
- Musteraufsätze in den Lösungen
- Mit jedem Schulbuch kombinierbar



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