



S M L E



LISTENING COMPREHENSIONS I

Hörverständnis-Übungen
für 1. Klasse AHS / NMS

Mag. Claudia Lichtenwagner

Die Aufnahme in den Anhang zu den Schulbuchlisten für die 1. Klasse an allgemein bildenden höheren Schulen – Unterstufe im Unterrichtsgegenstand Englisch (Erste lebende Fremdsprache) wurde vom Bundesministerium für Bildung mit BMBF-5.001/0025-IT/3/2016 vom 13. Oktober 2016 empfohlen.

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VORWORT

Liebe Schülerin, lieber Schüler!

Das Verstehen von gesprochenen Texten ist leicht erlernbar. Du brauchst dazu nur etwas Übung. **Smile Listening Comprehensions** helfen dir dabei.

Die Hörtexte behandeln zahlreiche Themen wie zum Beispiel: Schulalltag, das eigene Zimmer, Gefühle und Fähigkeiten, Interessen und Hobbys, Lieblingsspeisen, Kleidung, Haustiere, Geburtstag, Fernseh- und Lesegewohnheiten, Einkaufen, Tagesabläufe, Uhrzeit, Ferienpläne, Buchstabieren, Zahlen, Nationalitäten und vieles mehr.

Die Texte werden von verschiedenen Sprechern und Sprecherinnen mit englischer Muttersprache vorgetragen. Dadurch wird abwechslungsreiches Hören garantiert.

Unterschiedliche Aufgaben wie Einfüllübungen, True / False-Entscheidungen, Sätze richtig verbinden, aus mehreren Lösungen die passende auswählen, usw. helfen dir, das Gehörte zu festigen.

Wenn du die Aufgaben der Reihe nach löst, mehrmals wiederholst und die neuen Vokabel gewissenhaft lernst, dann wird dir das Verstehen keine Probleme mehr bereiten. Übung macht den Meister!

Am Ende des Buches findest du die Texte zum Nachlesen, die Vokabel und Lösungen der Aufgaben.

Good luck!

Prof. Mag. Claudia Lichtenwagner

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1 Listen and **fill in** (fülle ein) the correct **numbers**:

- | | |
|----------|----------|
| 1. | pelicans |
| 2. | bananas |
| 3. | children |
| 4. | cats |
| 5. | apples |
| 6. | rabbits |
| 7. | dogs |
| 8. | gorillas |
| 9. | snakes |
| 10. | cows |

2 **Circle** (Kreise ein) the correct **numbers**:

- | | |
|-----------------------------|------------|
| 1. seven / seventeen | foxes |
| 2. three / thirteen | bears |
| 3. fourteen / fifteen | cars |
| 4. twelve / eleven | crocodiles |
| 5. sixteen / six | babies |
| 6. eight / eighteen | fish |
| 7. twenty-two / twelve | boys |
| 8. nineteen / nine | girls |
| 9. thirteen / fourteen | balls |
| 10. twenty-three / thirteen | names |

3 **Fill in** (Fülle ein) **is / am / are**:

- you ready?
- Bill in my class.
- Mona and Betty nice.
- We happy.
- I Robert.
- She my favourite teacher.
- He great!
- You super!
- I in class 1A.
- Rose and Paul from London.

4 Listen to the children and **complete** (vervollständige) **the sentences**:

Simon: Hi, my is Simon. are you?

Ken: I'm, thanks.

Simon: What's name?

Ken: I Ken. I am in 1A, and you?

Simon: I am in class 1A,

Ken: Great!

Susan: Hello, I am Susan. your name?

Lisa: Lisa. Nice to you! How are ?

Susan: I'm fine, you. Oh, I have to now!
See you !

Lisa: See you!

Albert: Hi, Cindy. is Ben.

Cindy: Nice to meet, Ben.

Ben: Nice to you, too, Cindy.

5 Fill in (Fülle ein) *I / you / he / she / it / we or they*:

1. Are in class 1C?
2. This is Jack. is in my class.
3. Linda and Liz are nice. – Yes, are very nice!
4. Mandy and I are happy. have no homework!
5. am Robert Miller.
6. have a lovely cat, Mary.
7. This is Cathy. is my best friend.
8. What a lovely cat! is black and white.
9. am eleven years old.
10. The girl and the boy next to the window are Lilly and Simon.
..... are from Birmingham.
11. My brother and I are in Year 7. like our class.
12. Robert is funny and is a good friend. I like him.
13. Bobby and Mick, can open the door, please?
14. Is this your pen? – No, isn't my pen.
15. My socks are over there. are green.

6 Listen to the teacher and **complete** (vervollständige) **the sentences**:

1. , Linda, and the board, please.
2. the window. It is hot.
3. Now, your folders.
4. Paul, and your notebook.
5. talk!
6. your books.
7. to me!
8. the window because it is cold.
9. Don't
10. your books in your school bags.

7 Listen to Pam and **complete** (vervollständige) **the sentences**:

My is Pam. I am in 1B.
We have a nice This is my
It is And this is my
It is and My pencils are ,
..... and My schoolbag is ,
too. This is my new It is and
..... . My is green and my is
green, too. Green is my colour!

8 Listen to the children and **circle** (kreise ein) **T** (True) or **F** (False):

1. Mary is from London. T / F
2. Mary is eleven years old. T / F
3. Tom is twelve. T / F
4. Tom is in class 2A. T / F
5. Tom is from Vienna. T / F
6. Cathy is from Cork. T / F
7. Cathy is in Year 6. T / F
8. Cathy's favourite colour is green. T / F
9. Ben and Sam are thirteen. T / F
10. They are from Birmingham. T / F

9 Listen to Jonathan and **circle** (kreise ein) **T** (True) or **F** (False):

1. In Jonathan's room the floor is brown. T / F
2. The desk is grey. T / F
3. The chair is red. T / F
4. The bed is brown. T / F
5. Jonathan's laptop is red. T / F
6. His CD player is red, too. T / F
7. The pencil case is light green. T / F
8. The sharpener is yellow. T / F

10 Listen to Cindy and **circle** (kreise ein) **T** (True) or **F** (False):

1. Cindy is twelve years old. T / F
2. It is the first day at her new school. T / F
3. She likes her new school. T / F
4. She is in class 1B. T / F
5. There are twenty chairs in her class. T / F
6. In her class there are ten desks. T / F
7. The chairs are blue and the desks are green. T / F
8. The board is black. T / F
9. The curtains are blue. T / F
10. There is a grey computer in the class. T / F
11. The class has got a brown door. T / F
12. There are twenty children in her class. T / F
13. She has got nineteen new friends. T / F

11 Listen to Mandy and **complete** (vervollständige) **the sentences**:

1. Mandy has got lots of school things.
2. Her favourite colour is
3. She has got a pink , too.
4. Mandy has got a blue and lots of
5. She has got a pink and a glue stick.
6. Her is pink, too.
7. Her friends her "Pinky".
8. She likes so much.

12 Listen and **write** (schreibe) **where** the animals are:

1. The cat is the chair and the rabbit is the grass.
2. The mouse is the potted plant and the fly is the soup.
3. The frog is the pond and the hippo is the pond.
4. The dog is the table and the cat is the basket.
5. The fly is the cup and the fish is the water.
6. The elephant is the tree and the hamster is the cage.
7. The bird is the tree and the fox is the field.
8. The spider is the picture and the louse is the dog.

13 Listen and **circle** (kreise ein) **T** (True) or **F** (False):

1. The pencil is on the desk. T / F
2. The school bag is behind the potted plant. T / F
3. The computer is in front of the lamp. T / F
4. The notebook is on the desk. T / F
5. The CD player is in front of the window. T / F
6. The English book is in the school bag. T / F
7. The insect is on my hair. T / F
8. The CD is under the book. T / F
9. The chair is in front of the desk. T / F
10. The picture is on the wall. T / F

14 Listen and **circle** (kreise ein) **T** (True) or **F** (False):

1. The school bag is under the desk. T / F
2. The book is on the floor. T / F
3. The fly is in the soup. T / F
4. The notebook is under the chair. T / F
5. The CD player is behind the school bag. T / F
6. The English book is on the chair. T / F
7. The spider is behind the potted plant. T / F
8. The CD is between the book and the pen. T / F
9. The pen is in the pencil case. T / F
10. The board is on the wall. T / F

15 Fill in (Fülle ein) the correct **prepositions** (Vorwörter):

1. Are you class 1B?
2. Put your pencil case your school bag.
3. Wait the taxi.
4. Run your classroom.
5. There is a book your chair.
6. Stand
7. Sit
8. Take your pencils.
9. The cat is the table.
10. The potted plant is the window.
11. The dog is the tree.
12. The poor mouse is the cat and the tiger.
13. Yuk! She has got a spider her shirt.
14. When have we got English? – nine o'clock.
15. The dog is the cat.
16. The bird is the tree.
17. The fox is the forest.
18. The girls are a bike trip.
19. The boys are Year 8.
20. The children are Austria.
21. There is a big pool four hippos.
22. There is a nice playground children.

16 Listen to the children and **complete** (vervollständige) **the sentences**:

1. Ben has got a
2. The girl has got a on her
3. Oliver has got
4. Mandy has got
5. Ron has got a on his
6. The girl has got a stone in her
7. Frank has got a on his
8. Liz has got a in her box.
9. Ann has got a desk in her
10. The monster has got a on its shoulder.

17 Listen and **complete** (vervollständige): *have* or *has*?

1. A: you got a dog?
B: Yes, I His name is Bello.
2. A: I got a little sister. you got a sister, too?
B: No, I got a brother.
3. A: Julia got a cat?
B: Yes, she It is white and orange.
4. A: Robert got a cool cap.
B: Yes, he
5. A: We got a new English teacher.
B: Yes, I know. She got a lovely face.
6. A: Sally got a new pink T-shirt.
B: Yes, she
7. A: Look, Tim got a white mouse.
B: No, he got a white rat!
8. A: the children got a lot of homework?
B: Yes, they
9. A: All my friends got cool bikes.
B: Yes, and you got a cool skateboard.
10. A: I got blue, brown and red pencils. And you?
B: I got pink, green, light blue, dark blue and yellow pencils.
A: Wow! Let me see!

18 Complete (vervollständige) the sentences: *have* / *has* / *haven't* / *hasn't*:

1. The boy got blue eyes.
2. The old man got a long beard.
3. We got English today.
4. Sally got long hair.
5. Simon got big feet.
6. They got a big mouth.
7. You got wonderful brown hair.
8. Melissa got a very small nose.
9. The girl got a brother or a sister.
10. You got strong legs.

19 Listen and **circle** (kreise ein) **T** (True) or **F** (False):

1. Willie, the ghost, is very tall. T / F
2. He has got short arms. T / F
3. His arms are white. T / F
4. He has got pink hair. T / F
5. He has got a small red mouth. T / F
6. His teeth are grey. T / F
7. He has got a black hat. T / F
8. His sister Annabel has got red eyes. T / F
9. Annabel has got a big black nose. T / F
10. She has got very big feet. T / F
11. She has got short fingers. T / F
12. Annabel has got one grey tooth. T / F

20 Listen to the children and **circle** (kreise ein) **the correct feelings**:

1. The girl is *scared* / *sad*.
2. The boy is *hungry* / *angry*.
3. Linda is *bored* / *happy*.
4. Bill is *angry* / *nervous*.
5. The girl is *cold* / *hot*.
6. The boy is *hot* / *cold*.
7. The girl is *tired* / *scared*.
8. The boy is *nervous* / *fine*.
9. Jim is *angry* / *sad*.
10. Tony is *scared* / *excited*.

21 Listen and **fill in** (fülle ein) **the missing** (die fehlenden) **words**:

1. Sam is on
2. Clare is on
3. Caroline is on
4. Wendy is on
5. Fred is on
6. Linda is on
7. Liz is on
8. Bob is on

Hörverständnis – Listening Comprehensions

SMILE LISTENING COMPREHENSIONS I bietet Unterstützung beim **Verstehen der Fremdsprache** – das Hörverständnis wird trainiert.

- Zugeschnitten auf das Lebensumfeld von 10/11-Jährigen, befassen sich die **Hörtexte** (86 Tracks auf der beiliegenden CD) unter anderem mit den Themen: Tagesablauf, Hobbys, Ferienpläne, Gefühle, Haustiere, Kleidung, das eigene Zimmer, Lieblingspeisen ...
- **Im Buch** gibt es zu den **Hörbeispielen** zahlreiche, **kompetenzorientierte Übungen**. So können die Lernenden selbst überprüfen, ob sie den gehörten Text verstanden haben, Fragen zum Inhalt **richtig beantworten** können und sich inhaltliche Details gemerkt haben. Einfüllübungen, True/False-Entscheidungen und weitere lehrplangemäße Aufgabenstellungen bieten Abwechslung.
- Durch die **muttersprachlichen Sprecherinnen und Sprecher** werden die Lernenden mit der Fremdsprache vertraut gemacht.
- Der **Key** am Ende des Buches enthält die **Niederschrift sämtlicher gesprochener Texte**, Vokabel und Lösungen der Aufgaben.

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