Kompetent Kompetent AUFSTEIGEN...



Kompetenzorientiert



Bildungsstandards



3. Klasse AHS. NMS

TEST 1

READING COMPREHENSION

Read the text, then mark the statements true or false.

Stuck in the Desert

Three years ago in January, Karim had a big problem. He will never forget that day.

The story began when his uncle, his brother, and Karim went to the desert. His uncle was the oldest, he was 70 years old, but he was still strong. His brother was 12 and Karim was 23 years old. All of them liked hunting. Usually they went hunting at the weekend, especially in winter, because winter is the hunting season in Saudi Arabia.

On the 27th of January, they decided to go hunting. They packed everything into their four-wheel-drive Range Rover and took off. It took them three hours by car to reach the place they were looking for. First, they put up the tent, then they made coffee and had a few minutes of rest. After that, they left to go hunting. They hunted using a falcon (= Falke). They spent two hours without finding anything. They decided to go back to the camp. On their way back, Karim's brother saw a rabbit. He cried, "Rabbit!! Rabbit! Quick!" Karim took the falcon's head cover off. When the rabbit saw the falcon, it ran fast, but Karim's falcon was a professional hunter. After two minutes, the rabbit was caught. They took it and went back to the camp where they started to cook their dinner. They ate the delicious food, drank some coffee, and sat around the fire talking until late in the evening. Then they went to bed.

They left camp the next day in the morning. They went north. Suddenly the car got stuck in the sand! They spent about three hours trying to pull out the car without success. Finally, they decided that Karim should try to get help. He took a bottle of water with him and started to walk south. He knew the way well, but it was a long way in the sand. Karim walked more than four hours without stopping. He felt tired and thirsty. Soon there was only little water left in his bottle. He stopped to rest for a while. When he got up again it was already dark. Suddenly, he met a man who was riding a camel. Karim asked him to take him to the road and he did. After that, Karim found a car, which took him to the city to get help. It took Karim one day to get back to his uncle and brother.

| | Т | F |
|---|---|---|
| 1. Winter is the hunting season, so they went hunting in January. | | |
| 2. The Range Rover had four-wheel-drive. | | |
| 3. During the first two hours they found animals to hunt. | | |
| 4. The falcon could not catch the rabbit. | | |
| 5. The group sat around the fire until late in the evening. | | |
| 6. They could not go on because they ran out of petrol. | | |

| 7. Karim walked for more than four hours. | |
|---|--|
| 8. Karim did not know the way and got lost. | |
| 9. Karim met a man on a camel. | |
| 10. The man took Karim to a road. | |

LISTENING COMPREHENSION

Strange Coincidences

Listen to the stories. Then tick (\checkmark) T (True) or F (False).

| | | T | F |
|---|---|---------------------------------|-----------------------|
| 1. The story of the car that landed | d on a roof happened in Florida. | | |
| 2. The driver of the car was never | r found. | | |
| 3. The little tortoise that Mrs Pete | rs found in her garden was just a toy. | | |
| 4. The toy tortoise was made in Ja | apan. | | |
| 5. Chris Farmer was on a trip to E | Boston. | | |
| 6. There were two people called 0 | Chris Farmer on the flight. | | |
| 7. James Dean died very young. | | | |
| 8. The damaged car was taken to | a garage but they could not repair it. | | |
| 9. A doctor bought the car's engi | ne and won several races. | | |
| | riously broke into 11 pieces | | |
| 10. In 1959 the repaired car myster FOCUS ON GRAMMAR 1. Complete the dialogues with the co | | erbs in b | rackets. |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co | orrect present or past simple form of the v | | rackets. |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How | orrect present or past simple form of the v (you, like) the school concert last | week? | |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How (be) | orrect present or past simple form of the v (you, like) the school concert last) great. I (be) also a membe | week? | school |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How (be) choir but last week I | orrect present or past simple form of the v (you, like) the school concert last | week? | school |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How (be) | orrect present or past simple form of the v (you, like) the school concert last) great. I (be) also a membe | week? | school |
| FOCUS ON GRAMMAR L. Complete the dialogues with the co a) A: How (be) B: I think it (be) choir but last week I A: What a pity! | orrect present or past simple form of the v (you, like) the school concert last) great. I (be) also a membe (have) a bad cold and | week? | school |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How (be) B: I think it (be) choir but last week I A: What a pity! b) A: You are in the school band, are | orrect present or past simple form of the v (you, like) the school concert last) great. I (be) also a membe (have) a bad cold and en't you? | week? | school |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How (be) B: I think it (be) choir but last week I A: What a pity! b) A: You are in the school band, are B: Yes, I (play) to | prrect present or past simple form of the v (you, like) the school concert last) great. I (be) also a membe (have) a bad cold and en't you? the piano and the guitar. | week? | school |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How (be) B: I think it (be) choir but last week I A: What a pity! b) A: You are in the school band, are B: Yes, I (play) t A: How often (play) t | prrect present or past simple form of the v (you, like) the school concert last) great. I (be) also a membe (have) a bad cold and en't you? the piano and the guitar (you, practise)? | week? of the | school cannot) sin |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How (be) B: I think it (be) choir but last week I A: What a pity! b) A: You are in the school band, are B: Yes, I (play) t A: How often B: Well, the band | prrect present or past simple form of the v (you, like) the school concert last) great. I (be) also a membe (have) a bad cold and en't you? the piano and the guitar. | week? of the | school cannot) sin |
| FOCUS ON GRAMMAR 1. Complete the dialogues with the co a) A: How (be) B: I think it (be) choir but last week I A: What a pity! b) A: You are in the school band, are B: Yes, I (play) t A: How often B: Well, the band concert last Friday we | prrect present or past simple form of the v (you, like) the school concert last) great. I (be) also a membe (have) a bad cold and en't you? the piano and the guitar (you, practise)? (meet) twice week after scho | week? of the ol. But be a week! | school cannot) sin |

2. Camping in Yosemite Park – Fill in the missing words. finally - suddenly - first - last year - after several minutes - then - from time _____ my parents and I stayed at a little campsite in Yosemite Park. ___ we put up our tent and _____ we wanted to roast some marshmallows. My dad told me to get some firewood, so we could make a fire. _____ we were sitting in front of our tent enjoying our marshmallows. to time we heard strange noises. I was afraid but my dad said that these noises were nothing unusual in the wilderness. _____ we saw two racoons coming towards us. We quickly ran to our car and got inside. The racoons ate all our food. ______ the racoons left again. 3. Fill in past tense simple or progressive. When I phoned my friends they _____ _____ (play) a new computer game. _____ (do) the washing up he cut his finger. _____ (walk) to school when a dog _____ (attack) me. (watch) her favourite TV series when the telephone _____ (ring). 5. Yesterday at seven I _____ (prepare) dinner for my family. 4. Use comparative or superlative forms to complete the sentences. 1. Do you think the Harry Potter films are as _____ (good) as the books? – No, I think the books are _____ (interesting) than the films. 2. Last year the weather was really crazy. July was _____ (hot) month of the year and in November the temperatures were ______ (high) than in September! 3. I think 3rd grade is ______ (difficult) than 2nd grade. Last year

I definitely had to study _____ (little) than this year! – I don't agree.

4. Did you watch the horro movie last night? I think it was the ______ (bad)

____ (much) as last year.

VOCABULARY

movie I've ever seen!

Circle the correct word or phrase to complete the sentences.

- 1. What do you prefer/choose travelling by plane or by car?
- 2. Before the train left all the **drivers/passengers** got on the train.
- 3. The new boy band has really got what it gets/takes to become famous.
- 4. She went to an audition/performance but she didn't make it into the band.
- 5. I don't really like rock climbing. I suffer from altitude/attitude sickness.
- 6. As the weather was really bad the journey/departure of our flight was delayed.

WRITING TASK

Look at the pictures, then write a text of about 120-150 words.











TEST 2

READING COMPREHENSION

Read the text and choose the correct answer.

A new Boy Band

One Direction is a British-Irish boy band consisting of Harry Styles, Liam Payne, Louis Tomlinson and Niall Horan. Former member Zayn Malik left the band in March 2015. The band competed on the seventh season of The X Factor in the UK and finished in third place. Although they did not win, the group got a contract with Syco Music.

Originally, each member auditioned as a solo artist for the seventh season of The X Factor UK. They each made it through to bootcamp (you get extra training there), but were then eliminated. However, the judges decided that some of the contestants were too talented, and they couldn't just let them walk away. So, they called back ten contestants. Among those contestants that were called back were Niall, Zayn, Liam, Harry, and Louis. The five boys (and five girls) were told that would get a second chance. If they agreed, they would now be a part of a group act (one boy band and one girl group). Both groups agreed and stayed on the show. After bootcamp, all five members of the boy band spent two weeks at Harry's home in Chesire in order to get to know each other. While thinking about a good group name Harry came up with the name One Direction.

One Direction's first single, "What Makes You Beautiful", was released on September 11, 2011. It became the third fastest selling single of 2011, selling 153,965 copies. Their second single, "Gotta Be You", was released on November 11, 2011.

In the five years since becoming a band, One Direction has sold over 11 million albums worldwide. All four of One Direction's albums have sold over a million copies in the USA. In March 2015 Zayn left the band, but Niall, Harry, Liam and Louis decided that they wanted to go on as a band.

In an interview Zayn said, "My life with One Direction has been more than I could ever have imagined. But, after five years, I feel like it is now the right time for me to leave the band. I'd like to apologise to the fans if I've let anyone down, but I have to do what feels right in my heart. I am leaving because I want to be a normal 22-year-old who is able to relax and have some private time out of the spotlight. I know I have four friends for life in Louis, Liam, Harry, and Niall. I know they will continue to be the best band in the world."

At the end of March 2016 the boys want to take a break from the non stop touring of the past five years. It's unknown how long the break will be, but the boys have reassured fans that this is not the end, and they will be back.

| 1. When One Direction took part in the 7th sea | ason ofThe X Factor (UK) |
|---|--|
| \square a) they won. | \square c) they finished in third place. |
| \square b) they finished in second place. | \square d) they did not reach the finale. |
| 2.The group's name was | |
| □ a) Liam's idea. | □ c) Zayn's idea. |
| □ b) Harry's idea. | □ d) Niall's idea. |
| 3. The band's first single was released in | |
| □ a) September 2011. | ☐ c) March 2012. |
| ☐ b) November 2011. | ☐ d) December 2010. |
| 4. In the past five years the band has sold mo | re than |
| \square a) 10 million albums. | \square c) 9 million albums. |
| ☐ b) 12 million albums. | \square d) 11 million albums. |
| 5. Who left the band in March 2015? | |
| □ a) Niall | □ c) Harry |
| ☐ b) Louis | □ d) Zayn |
| 6. The band will take a break because | |
| $\hfill\square$ a) they have been on tour for five years. | \square c) two members have left the band. |
| \square b) they want to record a new album. | \square d) they have other projects. |
| LISTENING COMPREHENSION | |
| Filmmaking – Interview with Steven Spielber | g |
| Listen to the interview with Steven Spielberg, th | en tick (\checkmark) the correct answer. |
| 1. Steven Spielberg saw his first movie when | he was |
| a) 5 years old. | |
| b) 12 years old. | |
| c) 13 years old. | |
| 2. Up to the age of 12 his parents didn't allow | him to watch |
| a) television. | |
| b) harmless movies. | |
| c) violent movies. | |

- 3. Steven Spielberg managed to get on the Universal Studio lot (= Grundstück) by
 - a) climbing over a fence.
 - b) wearing a suit and carrying a briefcase.
 - c) using a fake ID (= gefälschterAusweis).
- 4. Once he was on the lot he spent most of his time
 - a) walking around.
 - b) watching actors perform.
 - c) in the editing rooms.
- 5. While he was on the Universal Studio lot he usually wore
 - a) regular clothes.
 - b) a coat.
 - c) a suit and a tie.
- 6. When Steven Spielberg started directing at Universal people
 - a) respected him right away.
 - b) didn't respect him.
 - c) thought he was too young.
- 7. A good director should
 - a) know many good actors.
 - b) be a good actor.
 - c) have a good imagination.

FOCUS ON GRAMMAR

1. Comparisons: as.....as /than.... Write 2 sentences each! Use the adjectives given.

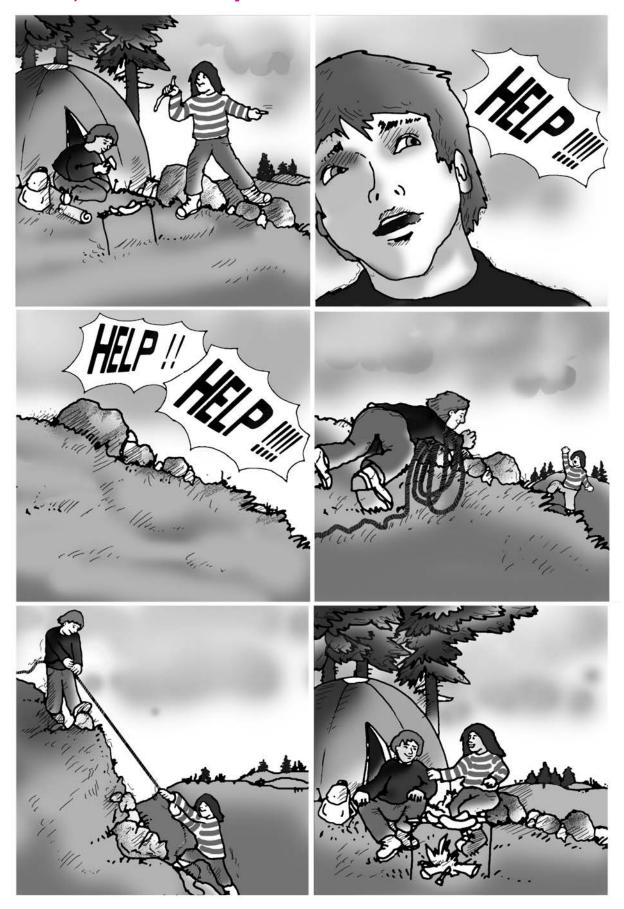
| 1. Tom | Peter | John | tall/short |
|------------|------------|-------------|-----------------|
| 1,75 m | 1,85 m | 1,75 m | |
| 2. cinema | theatre | concert | many/few |
| 200 people | 500 people | 1000 people | |
| 3. jeans | shoes | T-shirt | expensive/cheap |
| £ 50 | £ 50 | £ 10 | |

| . Fill in the correct form | s of the past te | nse simple or pro | gressive/contii | iuous. | | | | | | |
|----------------------------|---|---------------------|-------------------|-------------|-----------------|--|--|--|--|--|
| 1.They | (pla | ay) Monopoly who | en they | | (hear) | | | | | |
| a terrible cry. | | | | | | | | | | |
| 2. l | | (do) my homewo | ork when the co | omputer | | | | | | |
| | (break d | lown). | | | | | | | | |
| 3. The girl in the thrille | 3. The girl in the thriller (wait) for her father whe | | | | | | | | | |
| | | (see) a strang | e man with a w | oman an | d a little boy. | | | | | |
| 4. When the Inspector | | | _ (knock) at the | door the | suspects | | | | | |
| (= Verdächtigen) | | | (watch)TV. | | | | | | | |
| . Use the correct tenses | (present simp | le/progressive, pa | ast simple/prog | gressive). | | | | | | |
| 1. Listen! I think Melar | nie | | (play) the piar | no. lt | | | | | | |
| (sound) wonderful. | | | | | | | | | | |
| She | | (practise) every d | ay. I really | | | | | | | |
| (admire = bewunder | | | | | | | | | | |
| 2. Last week, while Ma | ırk | | (sit) in a café ı | near the G | Globe Theatre, | | | | | |
| he | (hear | rd) two actors tall | ing. He realize | d that the | У | | | | | |
| | (tall | k) about one of SI | nakespeare's pl | ays. | | | | | | |
| 3. What | | (you, do) last Sat | urday? – I | | (go) | | | | | |
| the shopping mall b | the shopping mall because I (want) to buy a new jacket. | | | | | | | | | |
| 4. Sandra, what | | (you | ı, do) at the mo | oment? – | | | | | | |
| | _ (watch) my fa | avourite series. W | hy? – I | | (need) | | | | | |
| your help with my b | ook project. | | | | | | | | | |
| | | | | | | | | | | |
| OCABULARY | | | | | | | | | | |
| omplete the sentences v | vith the words a | and phrases from | the box. | | | | | | | |
| • | | • | | | | | | | | |
| voice released | takes decid | led give up | audition | lyrics | musician | | | | | |
| 1. The band One Direct | tion | th | eir first album | in Novem | nber 2011. | | | | | |
| 2. Experts believe that | | | | | | | | | | |
| actor. | | 3 | | | 3 | | | | | |
| 3. If you want to be su | ccessful vou ha | eve to keep trying | and never | | | | | | | |
| 4. My best friends has | | | | | | | | | | |
| | , | | | | | | | | | |
| 5. The jury | | | _ | e. | | | | | | |
| 6. What do you think a | | _ | | | | | | | | |
| , | bout the | | ot this song? – | i don' t kr | now. They are | | | | | |

7. Leonard Bernstein was a very talented ______.

WRITING TASK

Look at the pictures and write a story of about 120-150 words.



TEST 3

READING COMPREHENSION

Read the text, then complete the sentences below.

A Day in the Life of a Pet Dog

My name is Kim and I am a dog. Many humans do not understand me, but my life is really quite simple: I like to play, play, play. The best time to play is in the morning. I go out into the garden and start gnawing (= herumnagen) on one of the pieces of wood I keep lying around in the garden. Sometimes I try to get my human to throw me a little tennis ball.

I also love soft toys. My favourite part is the inside. It's like a challenge (= Herausforderung) to see how fast I can get to the stuffing. I've found that using my teeth and claws together works best. My next favourite game is when my human takes me for a walk. I let her put a leash on me because she likes to think that she's the boss. We both know the truth, though, namely that I rule the house.

I like being in the woods. It's fun to run around without a leash, to sniff at all the trees, and to jump into the nearby river. I love swimming.

Sometimes we meet my friend Woody. Then we chase (= jagen) each other. That's a lot of fun. The only times I like to take a break from playing are for eating and sleeping. Sometimes I only pretend (= vortäuschen) that I am asleep, so my human does not pay any attention to me. I'm lucky because my basket is in the living room. All I need is for the phone to ring and then I can jump onto the sofa. It is wonderful to have that big sofa all to myself.

I never waste any food. If my human leaves any food on the table, I eat it, of course! I love cheese and bananas best!

At night, my human is a really good actor. She tells me to sleep under the bed but just when she's almost asleep, she loves it when I lick her face or jump onto the bed.

It's one of the highlights of her day!

Complete the following sentences:

In the morning Kim runs out into the garden.....
To get to the inside of the soft toy Kim....

Her human thinks that.....

In the woods Kim thinks it is fun

Kim loves playing but she also likes.....

LISTENING COMPREHENSION

Animals

| Ľ | isten | to | the | prog | ramn | ie al | oout | a ch | nimp | anzee | expert | . The | n cho | ose t | the | corre | ct a | answ | ers. |
|---|-------|----|-----|------|------|-------|------|------|------|-------|--------|-------|-------|-------|-----|-------|------|------|------|
| | | | | | | | | | | | | | | | | | | | |

| 1. Jane Goodall has been studying chimpanzees for more than |
|---|
| a) 35 years. |
| b) 40 years. |
| c) 45 years. |
| d) 50 years. |
| 2. She found out that |
| a) every chimpanzee has its own personality. |
| b) not all chimpanzees like human beings. |
| c) chimpanzees are often sad. |
| d) chimpanzees don't live in families. |
| 3. Today she knows that |
| a) chimpanzees are nicer than human beings. |
| b) chimpanzees are sometimes aggressive. |
| c) chimpanzees are not brutal. |
| d) chimpanzees are more brutal than we are. |
| FOCUS ON GRAMMAR 1. Adjective or adverb? |
| 1. They chatted (happy) all afternoon because they |
| had not seen each other since the holidays. |
| 2. Susan is a very (good) student. She always does her homework |
| (careful). |
| 3. My brother always looks (angry) after talking to my dad. |
| He thinks our dad is too strict. |
| 4. Jennifer felt (terrible) cold when she came home from a walk with the dog |
| 5. Paul didn't want to miss the bus, so he ran very (fast) to catch it. |
| 6. They got stuck in a traffic jam so they (near) missed the plane. |
| 7. Are you sure you want to eat this soup? It tastes (awful). |
| 2. Use the correct tenses (present simple/continuous, past simple/continuous, present perfect). |
| 1 (you ever try) bungee jumping? –Yes, I |
| (do) that last year, but I think it's too dangerous. |
| 2. I hope Aunt Jane will come to visit us next week. I (not see) her |
| for weeks. |

3. In 2012 Fred ______ (not understand) a word of English, but now

he _____ (speak) it quite well.

| | 4. Right now my mother _ | | (buy) 1000 at the supermarket. |
|----|------------------------------|-----------------|---|
| | She | (go) there eve | eryThursday. |
| | 5. Do you know what | | (happen) yesterday? |
| | I | (wat | tch) my favouriteTV show when we suddenly |
| | | (have) a pow | ver failure (= Stromausfall). |
| 3. | Fill in who or which. | | |
| | 1. Paul is the boy | | _ wrote the best test. |
| | 2. Where is the book | | I gave you yesterday? |
| | 3. When do you want to ta | alk to the lady | has been waiting for an hour? |
| | 4.The children | | want to see the film must pay € 5. |
| | 5. The letter | | _ my mother gave me for my teacher is gone. |
| | 6. What's the name of the | writer | wrote Harry Potter? |
| | 7. Where is the new theat | re | was opened by the queen last week? |
| | 8.I would like to see the f | ilm | begins at 7 o'clock p.m. |
| | 9. The girl | i | is standing next to Peter is my cousin. |
| | 10. I can't find the teacher | | wanted to talk to me. |
| | | | |

VOCABULARY

Underline the correct words or phrases.

- 1. This shirt is too expensive/cheap. I haven't got enough money to buy it.
- 2. Meeting a shark under water is quite frightened/frightening.
- 3.1 offer/suppose he is right.
- 4.1 must go shopping. We have run out/are afraid of food.
- 5. He was lucky to survive/delay the shark attack.
- 6. I need more information. Please advise/contact Mr Miller and ask him when they want to leave.
- 7. If you own/put up a pet you have to feed it every day.
- 8. There was a lot of blood/bleed on the floor.

TEXT WRITING

After the holidays you write an e-mail to your friend in England and tell him/her about your trip. Your text should be 120-150 words long.

Here are some things you should write about:

- Where did you go?
- How long did you stay?
- What was the weather like?
- What did you like best?
- Who went with you?
- How were you travelling (car, plane, train)?
- Were there any problems?

Kompetent AUFSTEIGEN



Kompetenzen erwerben und festigen



Bildungsstandards erreichen

Die neue Reihe Kompetent AUFSTEIGEN entspricht dem neuen, aktuellen Unterricht an österreichischen AHS und NMS. Schülerinnen und Schüler sollen den Lernstoff wirklich verstehen und das Gelernte eigenständig anwenden können.

Kompetent AUFSTEIGEN hilft den Lernenden, ihr Wissen und ihr Können zu verbinden. Die Reihe basiert auf den festgelegten Bildungsstandards und bietet Erfolgserlebnisse, Sicherheit und Freude am Lernen!

- Zahlreiche unterschiedliche Übungen, die Abwechslung bieten und das Denken anregen kein "mechanisches Ausfüllen"
- Österreichischer Lehrplan
- Kann neben jedem Schulbuch verwendet werden
- Verfasst von erfahrenen, kompetenten österreichischen Pädagoginnen und Pädagogen
- Leicht verständliche Erklärungen, einprägsame Merksätze
- Ein ausführliches, beigelegtes Lösungsheft zur einfachen Selbstkontrolle

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- Listening
- Reading
- Grammar
- Text Writing
- Vocabulary



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