

S M L F



READING COMPREHENSIONS IV

Textverständnis-Übungen
für IV. Klasse AHS / NMS
Mag. Claudia Lichtenwagner

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VORWORT

Liebe Schülerin, lieber Schüler!

Nach dem Durcharbeiten des vorliegenden Bandes wirst du deinen Wortschatz um eine große Anzahl von Vokabeln, Synonymen (bedeutungsgleichen Wörtern) und Redewendungen erweitert haben. Unterstützt wird dies auch durch das Erarbeiten von Wortfeldern.

Du kannst deinen Wissenszuwachs besonders effektiv festigen, wenn du zunächst die neuen Wörter studierst und dann erst die Aufgabenstellungen bearbeitest.

Bei der intensiven Auseinandersetzung mit den Texten in den verschiedenen Übungen werden neue Vokabel und Strukturen nachhaltig in deinen Sprachschatz eingebettet.

Verschiedene Sprachregister (formell und informell) und zahlreiche unterschiedliche Textsorten wie blog, leaflet, story, newspaper article, letters to an agony aunt, dialogue, speech und book launch bieten ein abwechslungsreiches Lesevergnügen.

In diesem Band werden die Themen Kinderarbeit, Gefahren im Internet, das Anderssein, Flüchtlinge, gefährliche Berufe, gesunde Ernährung und vieles mehr behandelt.

Lass dich überraschen!

Have a good read!

Prof. Mag. Claudia Lichtenwagner

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Hot love

Linda was out of breath when she was heading for school. She met her friend Rachel at the corner of Finley Road. “I’ve got to tell you something,” she shouted. You won’t believe it!” “You are totally excited! What’s the matter with you?” Rachel asked. “I’ve met somebody! And I tell you, he is hot, hot, hot!”

“Where did you get to know him?” “On the Internet! He even sent me a photo. He looks great! Black curly hair, sweet smile. And we’ve got all the same interests. He is into tennis and he’s fond of playing the guitar, just like me. Perhaps we can form a band some day! We were chatting for three hours yesterday evening. He goes to Senior High School, Park Road. A bit far from here, I know, but he says he’s got a car. Perhaps we can go for a romantic picnic or count the stars on a clear night or ...,” Linda raved.

“Perhaps, perhaps ... oh, come on, stop dreaming for a while. We’ve got a Biology test now. Let’s meet at the ice cream parlour after school, OK?”

“OK, see you then!”

Some days later Rachel asked Linda about the latest news. “What about Hot Tom? Is he still writing?” “Yes, of course he is. Yesterday he asked me for more photos. He wants to hang them up in his room over his bed! Isn’t he sweet?”

“Did he send you any further photos in exchange?” “No, he hasn’t got any new ones at the moment. What a pity! But he is into Rory Rusty as well. He’s going to take me to his concert in July. Hey, why are you looking at me like that?”

“Isn’t it a bit odd that he hasn’t got a second photo? He could easily take one with his mobile, couldn’t he?”

“Stop it, you have a suspicious mind! You always dampen the happy atmosphere! I think you’re just jealous of Tom!” “Really Linda, you know that’s not true. But you had better tell your parents about it. I’m not very happy at the thought of you keeping this contact a secret. And isn’t it weird that he doesn’t tell you his phone number?” “No, that’s all right. I can understand why. He said his parents were a bit old-fashioned about a girl phoning, you know, so I had better not phone him.”

Four weeks later Linda was eager to tell her best friend what she had found out about Hot Tom. “He’s real! I told you! And I got it, I got it! I’ve got his real name and phone number! You and your suspicious mind!” She was dancing around swinging a sheet of paper in front of Rachel’s eyes.

“It wasn’t hard work to get his phone number. It was just a bit of lying to the secretary of Senior High and I got his number. Just in case! And imagine, we’re going to have our first date soon!”

Another week later Linda had to phone Tom because of some problems with their date. She couldn’t send him an email because of trouble with her server.

“Hi, it’s me, Linda. Sorry, I had to find your phone number. I absolutely had to call you because my Internet doesn’t work at the moment and I wanted to ask

you if you could pick me up in your car after school tomorrow. Otherwise I won't be able to come to the café on the beach because my brother needs my scooter tomorrow. Is it OK for you to pick me up?"

"Hey, stop for a moment. Who is speaking?" the voice asked. "It's me, Linda!" "Linda – who?" "Hey, come on, we've been writing on the Internet for weeks. You are Tom Meyers, called Hot Tom, aren't you? The guy with the guitar? Black curly hair?" "Yeah, the name is correct, black curly hair is correct, but I'm not Hot Tom and I haven't got a car and I haven't got a guitar either. I'm a drummer."

"Oh, so sorry. Then I picked the wrong one! Bye." "Hang on a minute," Tom said. "When did I first contact you on the Internet?" "It was the evening before our Biology test, so it was May 5th. Why? Do you think somebody is playing a dirty trick on me?" Linda asked. "No trick Linda, something more serious, I guess. It's been four weeks now since I was the victim of a cyber attack. Someone hacked into my computer system. I had to change my password. So somebody has been using my identity illegally. We must do something about it. I'm not joking, but we should meet and you should show me all the emails the other person wrote to you under my name. But please see to it that your parents are at home when I turn up. Just to avoid any more trouble. I don't need any more."

Then it came thick and fast.

As Tom wasn't the sender of the emails, Linda's dad informed the police and two cyber specialists came to their house. They planned on sending a well-trained female police cadet to the date to set a trap for the man who pretended to be Tom Meyers.

"The man won't be suspicious?" Linda asked fearfully. "No, he won't notice anything. Our cadet will have the same hairstyle, wear the same blouse as you on the photo you sent him and our make-up artist is brilliant. The young woman will be connected to a transmitter and we will follow her unseen. We hope that the man will take her home so that we might be able to save pieces of evidence."

As it was expected, the man turned up and told "Linda" that he was Tom's father. He wanted to take her home to his son who had caught a cold, or so he told her. Three plainclothes policemen followed them in their cars.

When "Linda" and the man had entered his living room, he attacked the young woman.

But the police cadet was able to overcome the man and he was imprisoned.

The police found a lot of incriminating evidence on the man's computer.

"You had a Guardian Angel" the inspector said to Linda. "Not only one!" Tom added. Tears welled up in Linda's eyes. Her father hugged her and held her tight. "I guess I should take care of you a bit," Tom said to Linda with a grin on his face before he left. "Just to avoid your being taken in by somebody again." Linda joined Tom's band as a guitarist and a singer. They spent lots of time together making music, playing tennis and studying. They fancied each other a lot.

From time to time Linda accompanied two cyber crime officers to schools to inform young people about the dangers of the Internet. There she told her story to warn the youngsters against being too trusting and gullible.

<i>head for</i>	auf dem Weg sein zu	<i>guess</i>	vermuten
<i>excited</i>	aufgeregt	<i>victim</i>	Opfer
<i>curly</i>	lockig	<i>illegal /-ly</i>	illegal, unerlaubt
<i>to be into / to be fond of</i>	sehr gerne tun	<i>joke</i>	Spaß machen
<i>rave</i>	schwärmen	<i>avoid</i>	vermeiden
<i>ice cream parlour</i>	Eisstand	<i>it came thick and fast</i>	die Ereignisse überschlugen sich
<i>latest news</i>	neueste Nachrichten	<i>female police cadet</i>	Polizeischülerin
<i>further</i>	weitere, noch welche	<i>set a trap</i>	eine Falle stellen
<i>in exchange</i>	im Austausch, dafür	<i>pretend</i>	vorgeben, so tun als ob
<i>odd</i>	seltsam	<i>connected</i>	verbunden
<i>have a suspicious mind</i>	misstrauisch sein	<i>transmitter</i>	Mikrofon, Sender
<i>dampen</i>	dämpfen	<i>evidence</i>	Beweis
<i>you had better</i>	du solltest lieber	<i>plainclothes policeman</i>	Polizist in Zivil
<i>secret</i>	Geheimnis	<i>overcome</i>	überwältigen
<i>weird</i>	seltsam	<i>imprisoned</i>	eingesperrt, verhaftet
<i>old-fashioned</i>	altmodisch	<i>incriminating</i>	belastend
<i>to be eager to do</i>	unbedingt tun wollen	<i>Guardian Angel</i>	Schutzengel
<i>just in case</i>	für alle Fälle	<i>well up</i>	aufsteigen, hervorbrechen
<i>imagine</i>	sich vorstellen	<i>hug, hugged</i>	umarmen, umarmte
<i>otherwise</i>	sonst, andernfalls	<i>be taken in by somebody</i>	auf jemanden hereinflallen
<i>not ... either</i>	auch nicht	<i>accompany</i>	begleiten
<i>hang on</i>	am Telefon bleiben	<i>trusting</i>	gutgläubig
<i>serious</i>	ernst	<i>gullible</i>	vertrauensselig

Task 1: Match (Verbinde) the sentences:

- | | |
|---|----------------------------------|
| 1. Linda met her friend | a. in front of Rachel's eyes. |
| 2. Some days later Rachel asked her | b. evidence on his computer. |
| 3. You shouldn't keep this | c. overcome the attacker. |
| 4. She was swinging a sheet of paper | d. against being too gullible. |
| 5. We have been writing on the | e. a trap for the man. |
| 6. Her father hugged her | f. at the corner of Finley Road. |
| 7. The young cadet will be connected | g. in by somebody again. |
| 8. You should show me all the emails | h. to a transmitter. |
| 9. The police planned on setting | i. making music and studying. |
| 10. She warned the youngsters | j. parents about it. |
| 11. They spent lots of time together | k. and held her tight. |
| 12. The police cadet was able to | l. with his mobile phone. |
| 13. The police wanted to save pieces | m. friend about the latest news. |
| 14. He did not want her to be taken | n. Internet for weeks. |
| 15. He could easily take a photo | o. relationship a secret. |
| 16. You had better tell your | p. the man wrote under my name. |
| 17. The police found a lot of incriminating | q. of evidence. |

Task 2: Circle (Kreise ein) T (True) or F (False):

1. Linda met Hot Tom at the corner of Finley Road. T / F
2. They went for a romantic picnic and counted the stars at night. T / F
3. Hot Tom sent Linda two more photos. T / F
4. Linda was well-trained and could overcome the man. T / F
5. The police found incriminating evidence on the man's computer. T / F
6. Linda told Rachel about her new friend on the Internet. T / F
7. Rachel was suspicious about Linda's contact on the Internet. T / F
8. Tom Meyers was a student of Senior High school, Park Road. T / F
9. The man pretended that his parents were old-fashioned. T / F
10. Linda was very happy to find out about Tom's telephone number. T / F
11. Linda phoned Tom because her scooter was broken. T / F
12. Someone had hacked into Tom's computer system. T / F
13. The police wanted to set a trap for the man who pretended to be Tom. T / F
14. Tom wanted to take care of Linda and they liked each other a lot. T / F
15. Linda went to schools to inform pupils about Internet dangers. T / F

Task 3: Fill in the correct prepositions:

1. She was breath when she was heading school.
2. Let's meet the corner of Market Street.
3. She got to know him the Internet.
4. He is tennis and he is fond playing the guitar.
5. Tom's school was a bit far her own school.
6. I think you are just jealous him.
7. I'm not happy the thought of you keeping a dark secret.
8. It was just a bit lying the secretary.
9. She couldn't send him an email because trouble her computer.
10. Could you pick me after school tomorrow?
11. Hang a moment!
12. Somebody is playing a trick me.
13. Someone hacked my computer and wrote emails my name.
14. We must do something it!
15. Please see it that your parents are home when I turn
16. They planned sending a police cadet to the date to set a trap the man.

Task 4: Fill in the missing words from the story or from the box:

1. Linda about her new friend on the Internet.
2. She was out of breath when she was school.
3. What kinds of sport do you like best? – I am skiing and playing tennis.
4. Did Tom send you photos?
5. You tell your parents about your Internet contact.
6. Linda had some with her server.
7. I just wanted to ask if you could in your car after school.
8. I didn't send you an email. Somebody else wrote to you my
9. They planned on setting for the man.
10. Tears her eyes.
11. The cadet was well-trained and so she could the man.
12. The police found a lot of evidence on the man's computer.
13. Linda sometimes two cyber crime officers to schools to inform young people about Internet dangers.
14. "Never be too and and your parents about your Internet contacts," she said.

<i>out of breath</i>	außer Atem
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Task 5: Use synonyms (words with the same meaning) instead of the underlined expressions (Verwende Synonyme anstelle der unterstrichenen Ausdrücke):

1. Tom had to change his password.
2. She went towards school.
3. Linda was entirely happy.
4. Wait a moment, please!
5. She had some problems with her computer.
6. He plays the drums.
7. Please make sure that your parents are at home.
8. The man arrived at the café.
9. We are interested in the same things.
10. She was fond of playing the guitar.
11. They got together at the ice cream parlour.
12. It is a bit strange that he hasn't got a photo.
13. You really should tell your parents about it.
14. Linda was keen on meeting Tom.
15. You can't fool me.

Problems page

Teenagers write to a youth magazine and ask an agony aunt for advice.

<i>agony aunt</i>	Briefkastentante	<i>advice</i>	Rat
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1.

Dear Aunt Larissa,

I'm 15 and there is this awful new girl in my class who wants to be my friend. I'm absolutely sure that she will never be my friend because she pretty much stalks me and I feel plagued by her. She tries to make friends with my other friends and if I talk with somebody, she always stands next to us and starts chatting with them, too. She follows me like a shadow. The problem is that the others are beginning to like her because she always pays for the cinema tickets, ice creams or soft drinks if we go out together. She is taking away my friends! What can I do?

M.

<i>stalk</i>	verfolgen	<i>chat</i>	plaudern
<i>plagued</i>	belästigt	<i>shadow</i>	Schatten

2.

Dear Aunt Larissa,

I'm totally desperate. We had to move to another town because my father had found a well-paid job there. I have been at my new school for three weeks now. The trouble is that I'm still an outsider and nobody seems to be interested in me. I talk with a slightly different accent and they start laughing every time I open my mouth. Then there is the fashion problem: I like wearing dresses and skirts like they did in the Fifties and I really hate torn jeans or T-shirts with holes in them.

They even gave me a nickname. It's "princess". They think I'm uncool and I am starting to think that I really am a nerd because I prefer classical music and the music of the Swinging Sixties to Rap, Pop and Punk. I don't care about sports events either but I am fond of reading and writing poetry.

I'm just interested in the wrong things!

Oh how I miss my old school and all my friends! What can I do to survive?

Yours, M.

<i>desperate</i>	verzweifelt	<i>nerd</i>	Dummkopf
<i>move</i>	umziehen	<i>prefer</i>	vorziehen
<i>slightly</i>	ein bisschen	<i>to be fond of</i>	begeistert sein von
<i>torn</i>	zerrissen	<i>write poetry</i>	Gedichte schreiben
<i>hole</i>	Loch	<i>survive</i>	überleben
<i>nickname</i>	Spitzname		

3.

Dear Aunt Larissa,

I'm asking for advice because I am very much in trouble at home. I'm 14 and all my friends are allowed to stay at their friends' places overnight, except for me! My parents treat me like a baby and keep me in a golden cage. My day is full of "should" and "shouldn't". All they tell me is that I shouldn't smoke, drink alcohol, stay up late, hang out with my friends for hours, sleep late or go to bed after midnight, wear my super mini-skirt, put on make-up and so on. In addition, I have to study even if I've finished off all my homework and they constantly tell me that I should dress decently. They want me to wear all that boring stuff, which makes me look like a nun. I can't stand it any longer. Sometimes I get the feeling that I'd like to run away! Please help me!

Yours, M.

<i>treat</i>	behandeln	<i>decent /-ly</i>	ordentlich
<i>cage</i>	Käfig	<i>boring stuff</i>	fades Zeug
<i>hang out with</i>	herumhängen mit	<i>nun</i>	Nonne
<i>in addition</i>	außerdem	<i>I can't stand it</i>	ich kann es
<i>constantly</i>	ständig		nicht ertragen

4.

Dear Aunt Larissa,

My classmates always copy my homework. I'm very ambitious and clever and so my homework is always correct. It takes me hours to write good essays or book reports and to do good translations and so on and it only takes them about fifteen minutes to copy my work. Sometimes, they even take away my schoolbag in the hall and take out everything they need. Several times, I didn't get my exercise books back so I got a bad mark and once I even was put in detention because I couldn't find my homework and that was good fun for them. I am the nerd of the class and apart from my homework, they don't care about me. I'm really desperate.

M.

<i>copy</i>	abschreiben	<i>nerd</i>	Dummkopf
<i>ambitious</i>	ehrgeizig	<i>apart from</i>	abgesehen von
<i>several times</i>	einige Male	<i>care about</i>	sich kümmern um
<i>be put in detention</i>	nachsitzen müssen	<i>desperate</i>	verzweifelt

5.

Dear Aunt Larissa,

I'll be brief: The boy sitting next to me in class smells of sweat! It is disgusting! What can I do?

Yours, M.

<i>I'll be brief.</i>	Ich werde mich kurz fassen.	<i>disgusting</i>	ekelerregend
<i>sweat</i>	Schweiß		

6.

Dear Aunt Larissa,

A friend of mine got to know a real good-looking boy at the disco. He's five years older than us but I think he has a bad influence on her. Since she's known him she has completely changed. She was a polite and helpful girl. She was always neat and tidy and we were best friends. But now she is insulting and rude and if I say anything about her new tasteless outfit, she tells me to mind my own business. She sometimes even plays truant just to be with him. Some days ago I saw her steal a bottle of whisky at the supermarket. I followed her to the park where her new friend was waiting for her. They hugged and kissed and drank some whisky. It was awful! What shall I do? I can't tell on my friend!

Yours, M.

<i>influence</i>	Einfluss	<i>mind my own business</i>	mich um meine eigenen Angelegenheiten kümmern
<i>complete /-ly</i>	total, völlig		
<i>neat and tidy</i>	ordentlich und gepflegt	<i>play truant</i>	Schule schwänzen
<i>insulting</i>	beleidigend	<i>hug, hugged</i>	umarmen, umarmte
<i>rude</i>	unhöflich, unverschämt	<i>tell on</i>	verpetzen
<i>tasteless</i>	geschmacklos		

7.

Dear Aunt Larissa,

I am not interested in brutal sports like rugby. I'm not even keen on football. I don't want to fight and try my strength against the other boys all the time. I don't fit in with the boys. I'm not that kind of guy.

I really prefer hanging around with girls, going shopping with them or sitting in a café chatting and laughing. I enjoy designing outfits for girls and that is how I would like to earn my living one day: being a designer for a famous label.

I'm really good at drawing and painting.

Yesterday a boy of my class lifted me up in the air, hugged me and kissed me on the cheek because they had won the football finals. My blood began to surge through my veins and I went all red in the face. But what puzzled me most was that I hoped for this moment to last forever and my heart was pounding heavily. To be frank, I think I am gay. What shall I do? Should I tell somebody?

Please help me!

M.

<i>keen on</i>	begeistert von	<i>lift</i>	hochheben
<i>try my strength against</i>	Kräfte messen	<i>hug, hugged</i>	umarmen, umarmte
<i>fit in with</i>	passen zu	<i>surge</i>	wallen
<i>guy</i>	Kerl, Typ	<i>vein</i>	Ader
<i>hang around</i>	herumhängen mit	<i>puzzle</i>	verblüffen, erstaunen
<i>chat</i>	plaudern	<i>last</i>	andauern
<i>earn my living</i>	meinen Lebensunterhalt verdienen	<i>pound</i>	klopfen
		<i>frank</i>	offen, ehrlich
<i>label</i>	Modemarke	<i>gay</i>	homosexuell

8.

Dear Aunt Larissa,

I've got a serious problem with the girl sitting next to me in class. She is a real mucky pup. Her desk is full of rubbish and her books and notebooks pile up high on her desk. When she hasn't got enough room for writing, she just occupies my space and pushes her things on my side. But that's not everything! In her desk she keeps old sandwiches full of mould, rotten apples and mountains of tissues.

Last but not least you'll find lots of chewing gum stuck in her drawer.

Yesterday I even found a maggot on her chair!

It is unbearable! What should I do?

Yours, M.

<i>serious</i>	ernst	<i>mountain</i>	Berg
<i>mucky pup</i>	Schmutzfink	<i>tissue</i>	Taschentuch
<i>rubbish</i>	Müll, Abfall	<i>last but not least</i>	nicht zuletzt
<i>pile up</i>	sich auftürmen	<i>stuck</i>	angeklebt
<i>occupy</i>	belegen, sich ausbreiten	<i>drawer</i>	Schublade
<i>mould</i>	Schimmel	<i>maggot</i>	Made
<i>rotten</i>	verfault	<i>unbearable</i>	unerträglich

Task 1: Decide which reply fits which agony letter

(Entscheide welche Antwort zu welchem Brief passt):

Letter 1: Answer ____

Letter 5: Answer ____

Letter 2: Answer ____

Letter 6: Answer ____

Letter 3: Answer ____

Letter 7: Answer ____

Letter 4: Answer ____

Letter 8: Answer ____

A.

Dear Michael,

Take my advice. There is nothing to be ashamed of. Look at men all over the world: There are lots of examples of highly creative men who are gay. Don't hide! Be proud of your talent of drawing and just try to be yourself! Live up to your dreams!

You could talk to your parents and your best friend about your problem. I'm sure they will all understand. They will like you for the person you are, no matter if you are gay or not.

Yours, Larissa

<i>advice</i>	Ratschlag	<i>hide</i>	verstecken
<i>be ashamed of</i>	sich schämen für	<i>proud</i>	stolz
<i>gay</i>	homosexuell	<i>no matter if</i>	egal ob

Textverständnis – Reading Comprehension

Sinnerfassendes Lesen ist im modernen Unterricht ein ganz großes Thema. Kinder sollen trainieren, so aufmerksam zu lesen, dass sie den Sinn des Gelesenen erfassen und verwerten können.

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